## **DePAC Mentor Agreement**

| Thank you for expressing an interest to serve as a mentor in the DePAC Commissioned Corps Mentoring Program. Your willingness to commit time, to impart wisdom, knowledge, and experience to another officer is to be commended.  |  |  |  |
|---|--|--|--|
| Prior to beginning your mentoring relationship, please review the following program guidelines, sign this document and return to your assigned point of contact. Mentors who fulfill these guidelines will receive a letter of thank you that can be placed in the eOPF.                                |  |  |  |
| ☐ I will contact my protégé within 2 weeks of receiving notification from DePAC Commissioned Corps Mentoring Program that I have been selected to be a mentor.  |  |  |  |
| ☐ Prior to my first meeting, I will review the information on website for Mentors <a href="https://dcp.psc.gov/osg/dentist/mentoring.aspx">https://dcp.psc.gov/osg/dentist/mentoring.aspx</a>   |  |  |  |
| $\square$ I will become familiar with and discuss the topics on the checklist (see Appendix A).   |  |  |  |
| $\square$ I will assist the protégé in developing his/her individual development plan (see Appendix B).   |  |  |  |
| ☐ I will make every effort to interact with my protégé a minimum of two times per month.  |  |  |  |
| $\Box$ I will be responsive to the learning needs of the protégé and be sensitive to the time and energy needed for a successful mentoring relationship.  |  |  |  |
| $\square$ I will contact the DePAC Mentoring WG Chair at the earliest opportunity for any assistance that I need or if any areas of conflict develop.   |  |  |  |
| $\square$ I will return the 6 month and 12 month Evaluation Surveys within the designated deadlines.  |  |  |  |
| Thank you again for your participation. Officers who share their knowledge, experience and skills provide valuable leadership for the Corps and help create a cadre of confident, competent, well informed officers who are a source of strength and pride for the United States Public Health Service. |  |  |  |
|   |  |  |  |
| Print Name Signature PHS #  |  |  |  |
| Date  |  |  |  |

## Appendix A. CHECKLIST FOR MENTORS

Officers who are mentoring dental officers in DePAC Commissioned Corps Dental Mentoring Program should be familiar with and be prepared to discuss a wide range of topics. Although some of this material is covered by other training courses the protégés may have attended, the mentor has the opportunity to reinforce these topics through a one-to-one mentoring relationship. To ensure that all protégés have exposure to the same material, please use this checklist and return with your evaluation at the end of the 12-month mentoring period to your assigned point of contact.

| Mento  | r Name:   |   |  |
|--------|---|---|--|
| Protég | é Name:   |   |  |
| Date C | Checklist   | Completed:  |  |
| COMI   | PLETEI  | D ACTIVITIES  |  |
|        | Names   | and Ranks of Corps, DePAC Leadership  |  |
|        | □ Name and Rank of Chief Dental Officer for Dental Category |   |  |
|        | CC Resources and Information                                |   |  |
|        | 0   | Organizational offices of the CC and their roles (i.e., OCCFM, OCCO, OCCSS, etc.) |  |
|        | 0   | RedDOG  |  |
|        | 0   | DePAC   |  |
|        | 0   | Tricare   |  |
|        | 0   | Benefits (TSP, life insurance, etc.)  |  |
|        | 0   | Personnel (e.g. types of leave, licensure, pay, special pay, etc.)                |  |
|        | Caree   | r Development   |  |
|        | 0   | Readiness Standards   |  |
|        | 0   | Benchmarks  |  |
|        | 0   | COERs   |  |
|        | 0   | CVs   |  |
|        | 0   | Promotion requirements  |  |
|        | 0   | Billets   |  |
|        | 0   | Training (e.g. OBC)   |  |
|        | 0   | Awards  |  |
|        | 0   | eOPF  |  |

## Appendix B. Individual Development Plan

These questions are designed to assist the protégé to think about his/her individual development plan. Responses to these questions can guide the mentor to better assist the protégé.

- 1. Short-term, where do you want to be in the next two years?
- 2. Long-term, where do you want to be in the next five years?
- 3. What actions will you take to achieve your five year goal (e.g. advanced degree, different job, different geographic location and different billet type)?
- 4. What areas of professional development are you working on or see a need to work on, for example communication skills, time management etc.?

Thank you,

For Further information contact:

The current Chair and/or Co-Chair of the Mentoring and Retention WG found here